

STUDY SKILLS 101

WHAT KIND OF A LEARNER IS YOUR CHILD?

By knowing what kind of learner your child is, you can make learning easier and more enjoyable. Here are some tips on identifying and knowing what kind of studying style will work best for your child.



VISUAL

- learns best when he sees it
- enjoys visual presentations
- demonstrated instructions works well with him

- learns well through trial and error
- likes hands-on activities
- enjoys solving real-life problems



KINESTHETIC



AUDITORY

- Learns well when things are explained rather than through reading
- learns by listening and talking out loud
- Looks out for key words and phrases

Study tips for different types of learners...

For visual learners...

- Highlight main ideas and important information on notes and textbooks
- Use graphs, pictures and charts
- Use note-taking methods such as word maps, venn diagram, time lines, make use of bulleted lists
- Use videos and powerpoints presentations
- Use flashcards when studying
- Preview a chapter before reading it by looking at introduction, subtopics and summary

For kinesthetic learners...

- Do assignments and projects in an active way
- Study in different positions and change positions frequently
- Take frequent short breaks and do some movement breaks in between
- Use a highlighter for main ideas to allow your hands to keep moving
- Act out words or events with simple gestures that will aid your recall
- Write key terms with your finger on paper, in the air, or in different textured materials (carpet, smooth surface) as you are memorizing them
- Write your notes on an index card and walk around while you are reciting them

For auditory learners...

- Read aloud whenever possible
- Record self reading notes and replay it later
- Verbalize things you want to remember
- Study with a friend and discuss/listen to information
- Use familiar songs to help memorize details by replacing the original words
- Making up stories and retelling it to a friend when memorizing events or words
- Use audiobooks when reading

